

Grade 6 Stage 2:

Active Viewing Questions



Video 1: Slide 8 - [Flight for the Classroom from Science North](#) (6:38)

While watching this video, listen carefully to answer these questions:

- What are the opposing forces of thrust, lift, drag and weight?
- What do airplanes have that humans don't that creates lift and thrust?

Video 2: Slide 8 - [Message on a Glider: The Science of Flight](#) (10:06)

While watching this video, listen carefully to answer the following:

- Identify what examples demonstrate the forces of flight (weight, lift, thrust and drag).
- What is the message about failure?

Grade 6 Stage 2:

Active Viewing Questions



- What do they think it means when the video ends with the words “ask, test, repeat”?

Video 3: Slide 13 - [Drones for Good](#) (2:34)

3 things I learned are:

2 questions I have are:

1 connections I made is:

Grade 6 Stage 2:

Active Viewing Questions



Video 4: Slide 13 - [The History of Drones](#) (7:47)

Write a question for a classmate about an important idea or fact from this video.